

# READING IMPROVEMENT

## VOLUME 27

## INDEX

## SPRING / 1990

Teacher-Reported Factors Influencing Reading Instruction .....	<i>David I. Levan</i>	2
A Network of Writing Skills .....	<i>Sandra T. Gamble and Robert M. Hashway</i>	10
Spelling Problems Resulting from the Deletion of the Second Consonant in Root Forms .....	<i>R. E. Laurita</i>	14
Test Review: Gates-MacGinitie Reading Tests (Third Edition) .....	<i>Walter H. MacGinitie, Ruth K. MacGinitie and Diane M. Graham</i>	21
Teaching Bradley to Read: An Answer for William F. Buckley, Jr. ....	<i>D. T. Pedrini and Bonnie C. Pedrini</i>	24
Alternative Instructional Strategies for Dysphonetic Spellers .....	<i>Donna R. Recht, Jo Anne Caldwell and Robert F. Newby</i>	26
Color Vision Defects: What Teachers Should Know .....	<i>Barbara A. Lewis, Ann F. Reitzammer and John F. Amos</i>	31
Kindergarten Teachers' Knowledge of Emergent Literacy Concepts .....	<i>Sandra J. Troyer and Hallie Kay Yopp</i>	34
Parental Practices of Reading Aloud to Preschool Children .....	<i>Janet S. Warren, Norma Jean Prater and Dianne L. Friswold</i>	41
Children's Comprehension Monitoring: Implications of Research Findings for the Classroom .....	<i>Karen Zabrocky and Hilary Horn Ratner</i>	46
Reading Readiness is Related to Neither Peer Age nor Sex .....	<i>Rosemarie K. Kolstad, Barbara Hammack and Mary Jernigan</i>	55
The Effects of a Skill Based Individualized Reading Program on Reading Achievement of Adolescents and Adults with Low Reading Ability ...	<i>Marvin G. Work and T. F. McLaughlin</i>	58
Skill Hierarchies in Reading Comprehension .....	<i>D. Ray Reutzel and Paul Hollingsworth</i>	64
Teaching Basic Sight Words Through Nursery Rhymes to Mildly Handicapped Kindergarten Students .....	<i>Celia Rudolph, Thomas A. Wood and Deborah J. Miller-Wood</i>	72

## SUMMER / 1990

A Piagetian Constructivist Perspective on Curriculum Development .....	<i>Clement B. G. London</i>	82
The Effects of a Token Economy on First Grade Students Inappropriate Social Behavior .....	<i>Suzan C. Shook, Mary LaBrie, June Vallies, T. F. McLaughlin and Randy Lee Williams</i>	96
Problems in Teaching Critical Reading .....	<i>Jack Bagford</i>	102
Adding Creativity to Reading Instruction .....	<i>Charles Bonds and Lella G. Bonds</i>	106
A Comparison of the Reading Interests of Children in England and the United States .....	<i>Peter J. L. Fisher and George Ayres Hummerside</i>	111
The Relationship of Adults' Reading Attitude to Actual Reading Behavior .....	<i>M. Cecil Smith</i>	116
A Survey of How Subjects Remember What They Read ....	<i>Thomas A. Rakes and Lucindia H. Chance</i>	112
Effects of Bilingual Instruction on English Academic Achievement of LEP Students .....	<i>Laurie Burnham-Massey and Marilyn Pina</i>	129
Questioning Strategies in Content Area Reading: One Teacher's Example .....	<i>Cynthia Jenkins and Dianne Lawler</i>	133
How Much Help is Too Much Help? Another Question for Writing Teachers .....	<i>Ruth E. Knudson</i>	139
Direct Instruction Reading with Average First-Graders .....	<i>Vicki E. Snider</i>	143
Beyond the Basal .....	<i>Gayle Glidden Flickinger and Emily S. Long</i>	149
Teaching Students to be Internally Motivated .....	<i>Douglas J. Lynch</i>	155

## FALL / 1990

The Linkages Across Listening, Speaking, Reading, Drawing, and Writing .....	<i>Dennise M. Bartelo</i>	162
Prediction of Elementary Student Reading Achievement From Specific Home Environment Variables.....	<i>Barbara S. Anglum, Michael L. Bell, and Darrell L. Roubinek</i>	173
Writing to Learn in the Middle Grades (Science Fiction Story) .....	<i>Judith K. Cassady</i>	185
Read a Book in an Hour: A Smooth Transition to Multi-Chaptered Texts .....	<i>Nancy Lee Cecil</i>	188
*Teaching Reading, Mathematics and Writing in College Reading Laboratory .....	<i>Lorraine Page Cadet and Charles E. Heerman</i>	192
Reading Teacher Burnout and Stress .....	<i>Paul M. Hollingsworth</i>	196
Picture Memory: The Use of Pictures to Teach Motor Skills .....	<i>Stephen Juair and David Pargman</i>	200
Perceived Reading Status of Teacher Education Students.....	<i>George W. McNinch and Peggy Steelmon</i>	203
The Effects of Tactile and Kinaesthetic Learning in Improving Spelling Performance of a Special Education Student .....	<i>Erroleen Murphy and T. F. McLaughlin</i>	207
The Effects of Nonpromotions in Junior High School on Academic Achievement and Scholastic Effort .....	<i>Grant P. Lenarduzzi and T. F. McLaughlin</i>	212
Effectiveness of Phonics for an Intensive Remedial Program .....	<i>Suzanne Cobb, Charles Bonds, Walter Peach and Doris E. Kennedy</i>	218
Teaching Reading in Kindergarten: Two Contrasting Approaches .....	<i>E. Anne Eddowes</i>	220

## WINTER / 1990

Using Developmental Literature With Collaborative Groups .....	<i>John T. Pardeck and Jean A. Pardeck</i>	226
Reading Aloud by Students: Some Instructional Guidelines .....	<i>J. Michael Palardy</i>	238
Enhancing the Hearing Impaired Child's Knowledge of Story Structure to Improve Comprehension of Narrative Text .....	<i>Barbara R. Schirmer and Wendy L. Bond</i>	242
A Comparison of Alternative Course Scheduling at the Graduate Level .....	<i>Kathy Dulaney Barclay</i>	255
Comparison of Auditory/Visual and Visual/Motor Practice on the Spelling Accuracy of Learning Disabled Children .....	<i>Cheryl Aleman, T. F. McLaughlin and R. C. Bialozor</i>	261
Effects of Chunked Text-Material on Reading Comprehension of High and Low Ability Readers .....	<i>Clifton A. Casteel</i>	269
Cooperation vs. Competition: Techniques for Keeping Your Classroom Alive But Not Endangered .....	<i>Priscilla Manarino-Leggett and Phyllis A. Salomon</i>	276
Make Room for Children's Literature .....	<i>Bennie G. Barron</i>	282
Use of Mother as Catalyst Increases Effectiveness of Speech and Language Disorder Therapy .....	<i>Russell N. Cassel</i>	284
Reading Success: A Cornerstone of Dropout Prevention .....	<i>Ann F. Reitzammer</i>	287